

YEAR 6

Summer 1: The Ancient Kingdom of Benin



Summer 2: Commonwealth



HISTORY

Children will learn about what life was like in the Ancient Kingdom of Benin and the significant achievements and individuals. They will make associations between their knowledge of empire and the connections between the Kingdom of Benin and Britain at that time. Children will discuss and debate key issues such as whether the Benin bronzes should be returned.

ART: PAINTING & MIXED MEDIA

Children explore how artists work collaboratively to produce works on larger scale and represent historical cultures from a contemporary perspective.

ENGLISH

Narrative (extended): Fantasy (e.g. based on Our Tower) (Summer 1)
Fiction (short): Letter (e.g. from Papa Eze to future Ada – Children of the Benin Kingdom)
Non-fiction: Balanced Argument (e.g. Commonwealth)
Non-fiction: Persuasive (e.g. from Benin – why Benin is the most advanced civilisation)
Poetry – Free verse

MATHS

Statistics - read and interpret line graphs and pie charts and find the mean.
Geometry shape - measure using a protractor, draw lines and angles accurately, calculate angles on a straight line, around a point, in triangles and polygons and draw nets of 3-D shapes.
Geometry position and direction - plot and read points on four quadrants and describe translations and reflections.
Themed projects, consolidation and problem solving - begin to understand value, profit, loss, conversions, budgets, salaries, rates, bills and mortgages.

SCIENCE

Light
Looking after our environment

P.E

Athletics
Striking & fielding

MUSIC

To create music to accompany a short film about a race, composing an extended melody and accompaniment, vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems, : Indian music, bhairavi raag, chaal rhythm, Indian musical instruments, Indian musical styles comparison (bhangra, Bollywood, Indian classical)

COMPUTING

We are advertisers
We are AI developers

PSHE/RSE

Living & growing/ staying safe
• Puberty & reproduction
Relationships/ managing change & loss
• Coping with change & loss
• Rights, responsibilities & respect in friendships
• Asking for help

R.E

What similarities and differences do religions and world views share?
What do people believe about life after death?

M.F.L

Spanish:
• Hobbies
• Numbers 13-30
• Transport
• Weather
• Quantifiers

GEOGRAPHY

Children will build on their understanding of empire through their learning of the make-up of the Commonwealth. They will learn about physical geography and the natural resources of different Commonwealth countries. As part of this, they will learn about the positive and negative impact of humans on the environment. They will learn how views of the Commonwealth have changed over time and why this might be.

D&T: TEXTILES

Children design and make a textile produce inspired by the diversity of Modern-day Britain.