

RECEPTION

UMBRELLA TOPIC: WEATHER & SEASONS

SUMMER

Our Wonderful World

In this topic, children will learn more about their local environment and the area in and around their school. As part of this, they will develop their understanding that nature exists in the world around them as well as in faraway places. They will also learn some similarities and differences between the natural world around them and other places, drawing on their experiences and rich texts. This will help children to develop their sense of belonging in the world. As part of this, children will learn to value and take care of the world around them, understanding ways that they can look after it. Outdoor learning will be key. The vocabulary and knowledge children learn during this topic as well as learning to ask and answer questions about what they notice and discover will prepare them for their future learning in science and geography.

WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We work and play cooperatively, taking turns with others. We form positive attachments with adults and friendships with peers. We show sensitivity to our own and others' needs and feelings and begin to regulate our behaviour accordingly. We are confident trying new activities, and show independence, resilience and perseverance in the face of challenge. We set and work towards simple goals, being able to wait for what we want. We can give focused attention to what the teacher says, responding appropriately even when engaged in activity, and follow instructions involving several ideas or actions. We can explain why we have rules, know right from wrong and try to behave accordingly. We manage our own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

COMMUNICATION & LANGUAGE

During whole class or small group discussions, we listen attentively, responding with relevant questions, comments and actions. We make comments about what we've heard, offer our own ideas and ask questions to clarify our understanding. We can hold conversations with our teachers or peers. We also offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate. We express our ideas and feelings about our experiences using full sentences, including using past, present and future tenses and conjunctions, with support from our adults.



PHYSICAL DEVELOPMENT

We negotiate space and obstacles safely, with consideration for ourselves and others; demonstrate strength, balance and coordination when playing; and can move energetically (for example, running, skipping, jumping, dancing, hopping and climbing). We have learnt to hold a pencil effectively in preparation for fluent writing (using the tripod grip in almost all cases) and use a range of small tools, including scissors, paint brushes and cutlery. We are beginning to show accuracy and care when drawing.

LITERACY

We can say a sound for each letter in the alphabet and at least 10 digraphs and read words consistent with this knowledge by blending sounds together. We use this phonics knowledge to read simple sentences. We read some common exception words. We demonstrate understanding of what has been read to us. We use and understand recently introduced vocabulary during discussions and during role-play. We write recognisable letters, most of which are correctly formed. When writing, we spell words by identifying sounds in them and representing the sounds with a letter or letters. We write simple phrases and sentences that can be read by others.

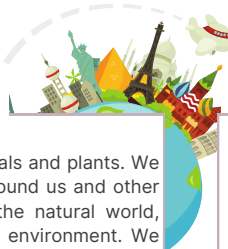
MATHS

We have a deep understanding of numbers to 10 and can subitise up to five. We automatically recall number bonds up to five (including subtraction facts) and some number bonds to 10, including double facts. We verbally count beyond 20. We also recognise quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other. We explore and represent patterns within numbers up to 10.



UNDERSTANDING THE WORLD

We explore the world around us, making observations of animals and plants. We know some similarities and differences between the world around us and other environments. We understand some important changes in the natural world, including the changing seasons. We describe our immediate environment. We know some similarities and differences between different religious and cultural communities in this country and some similarities and differences between life here and life in other countries. We talk about the lives of the people around us, know some similarities and differences between things in the past and now and understand the past through settings, characters and events from books.



EXPRESSIVE ARTS & DESIGN

We safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. We share our creations, explaining our processes. We invent, adapt and recount narratives and stories with our friends or teachers. When role playing characters, we make use of different props and materials. We sing a range of nursery rhymes and songs and also perform songs, rhymes, poems and stories with others, trying to move in time with the music.