

YEAR 2

Summer 1: The Incas



HISTORY

Children start to learn about significant civilisations around the world from beyond living memory. They find out about their achievements and discoveries. They learn how historical landmarks (Machu Pichu) help us to understand life and culture. They develop their understanding of the geography of South America, comparing it to what they have learned about the UK.

ART: PRINTING

Children learn fundamental printing skills to create Inca inspired prints using objects to create repeating patterns.

ENGLISH

Narrative (extended): Inca Trail adventure story (Summer 1)

Fiction (short): Humorous seaside short story (Summer 2)

Non-fiction: Persuasive Poster (e.g. come to Machu Picchu – Incas), recount (e.g. letter/postcard from the seaside)

Poetry – rhyme and repetition

MATHS

Fractions - find and recognise halves, quarters and a third. Understand that two quarters are equivalent to a half and count in fractions.

Measure time - tell the time to the hour, half past, quarter past, quarter to and five minutes. Understand hours and days and compare lengths of time.

Statistics - make and interpret tally charts and pictograms.

Geometry position and direction - describe position, movement and turns and make patterns with shapes.

SCIENCE

Plants
Living things & their habitats -
habitats around the world

P.E

Team games
Dance

MUSIC

2- and 3-time, beat, beat groupings, 20th century classical music, to create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics/volume, singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns

COMPUTING

We are animators

We are zoologists

PSHE/RSE

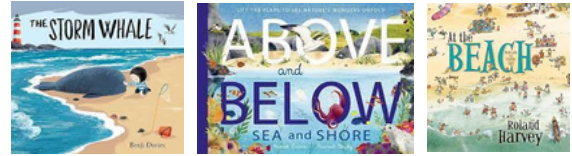
Safety

- Accidents and prevention
- Drug Education: staying safe
- Keeping safe in the community

Safety

- Identity
- Feeling safe
- How trusted adults help us
- Making safe decisions

Summer 2: The Seaside



GEOGRAPHY

Children will develop their understanding of different regions of the UK by focusing on coastlines. They will learn the names of some of the seas and oceans surrounding the UK. They will learn about what life is like in coastal towns and learn the key geographical features of a coast and how these change over time.

ART: DRAWING

Children explore Impressionist art, plein air and observational drawing. They learn how artists reflect surface and texture through mark making.

R.E

How do special foods and fasting help people in their faith?
Where does the world come from and how should we look after it?

M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals