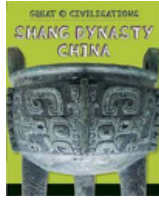
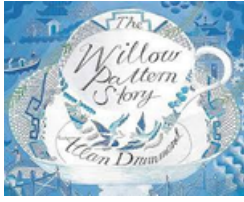
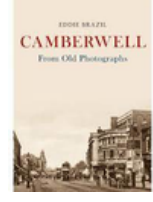
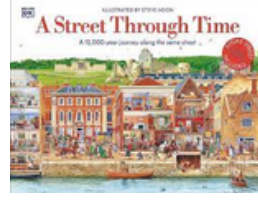


YEAR 3

Summer 1: The Shang Dynasty



Summer 2: Camberwell, well, well...



HISTORY

Children will develop their understanding of civilizations and empires through learning about the achievements of the Shang Dynasty. They will build their understanding of the foundations of China as a nation. Children will compare the Shang Dynasty with the Roman Empire, understanding the hierarchy of peoples in both societies.

ART: SCULPTURE

Children explore the work of sculptors from the Shang Dynasty and learn basic skills for shaping and joining clay.

ENGLISH

Narrative (extended): Fantasy story (Summer 1)

Fiction (short): e.g. Time Traveller's Guide to Camberwell 50 years from now – setting description (Summer 2)

Non-fiction: recount (e.g. my day in Camberwell), persuasive Advert (e.g. Shang Dynasty)

Poetry – personification (e.g. Camberwell)

MATHS

Fractions - understand tenths and order, compare, add and subtract fractions.

Measure money - count, convert, add and subtract pounds and pence and give change.

Measure time - tell the time to the minute, understand months, years and hours in a day. Begin to use a 24 hour clock and solve problems involving time.

Geometry shape - identify right angles, recognise, describe and make 2-D and 3D shapes and use the vocabulary horizontal, vertical, parallel and perpendicular.

Statistics - draw and interpret pictogram, bar charts and tables.

SCIENCE

Light
Scientific Enquiry

P.E

Athletics
Tennis
Cricket

MUSIC

Pitch (notes C-D-E), durations (crotchet, quaver, semiquaver, crotchet rest), rhythm patterns, structure, minimalism, score, dot notation, samba, carnival, fanfare, call-and-response, beat, percussion, word rhythms, music and community, minor and major chords (A minor, C major), chord, dot notation, durations (crotchet, quavers, crotchet rest)

COMPUTING

We are co-authors

We are opinion pollsters

PSHE/RSE

Safety

- Accidents and prevention
- Drug education: staying safe
- Keeping safe in the community

Safety

- Identity
- Feeling safe
- How trusted adults help us
- Making safe decisions

R.E

What do Sikh symbols and sayings tell us about Sikh beliefs?
How do Jews celebrate their beliefs at home and in the synagogue?

M.F.L

Spanish:

- Consolidating & applying learning from autumn & spring. For example:
 - Listening and responding to a simple question
 - Saying & writing a simple sentence
 - Songs

GEOGRAPHY

Children will develop their sense of place and pride in our local area. They will learn how the area has changed over time and why, comparing maps and images from the past to now, and carry out fieldwork in Camberwell. They will understand how people can have a positive impact on the community and consider their own role in the Camberwell of the future.

D&T: STRUCTURES

Children conduct research to design and make a structure that solves a problem in their local community and apply their knowledge of reinforcement, joining and finishing techniques.