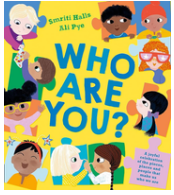


YEAR 1

Autumn 1: Me, myself & I



Autumn 2: London Calling



HISTORY

Children begin to understand chronology through ordering events in their lives and their parents' / grandparents' lives. They understand the past as what happened before. They compare their experiences with the experiences of their elder family memories to identify similarities and differences between the past and the present.

ART: DRAWING

Children explore self-portraiture and how artists express their identity through mark making.

GEOGRAPHY

Children know that they go to school in Camberwell and that they live in London, which is a city in the UK. They develop their sense of place and know key geographical features – including the River Thames – and landmarks in London.

ART: PAINTING & MIXED MEDIA

Children apply their knowledge of primary and secondary colours to create a painting that represents their home city.

ENGLISH

Captions, lists, labels (e.g. all about me + family)
Simple and compound sentences (e.g. family photo captions, London landmarks captions)
Non-fiction: recount (e.g. trip around London)
Fiction: Simple story x 2 (e.g. retelling of an existing story, story based on a familiar structure)
Poetry – acrostic (KMTTM)

MATHS

Place value within 10 - count, read, write and represent numbers to 10. Identify 1 more and 1 less than a number.
Addition and subtraction within 10 - begin to understand (+), (-) and (=) signs and be able to recall number bonds to 10.
Geometry shape - recognise, sort and name common 2-D and 3-D shapes.

SCIENCE

Animals, including humans – All about me
Exploring Everyday Materials 1

P.E

Spatial awareness
Gymnastics, fundamental movement skills

MUSIC

Active listening (movement), beat, echo singing, showing pitch moving, march, timbre, film music, pitch, structure, graphic symbols, classical music

COMPUTING

We are treasure hunters
We are TV chefs

PSHE/RSE

Healthy minds & healthy bodies
• Awareness of feelings
• Keeping well and clean
Anti-bullying & positive friendships
• Friendships
• Being yourself
• Celebrating difference

R.E

How do you live well with family & friends?
How do Christians celebrate Christmas?

M.F.L

Spanish songs & phrases relating to:
• Greetings
• Numbers
• Days of the week
• Fruit & vegetable names
• Colours
• Festivals