

UMBRELLA TOPIC: WEATHER & SEASONS

AUTUMN 1: KNOW ME TO TEACH ME

Intent

Children will settle into nursery, separating from their main caregiver with support and, over time, independently. They will begin to develop relationships with key adults. They will explore their indoor and outdoor learning environments, choosing resources to play with and starting to identify their likes and dislikes. They will learn the nursery routines and take part in the nursery day with support. Children will also develop their play skills, including beginning to build turn taking skills and beginning to play with their peers.



WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We settle into Nursery, separating from our main caregiver with support, taking part in activities alone or alongside others and taking an interest in what others are doing. We explore the resources in our Nursery, playing with ones we like and learning to share (with support when we need it). We practice expressing our needs and asking for help (including going to the toilet). We learn to identify how we feel and can seek support from adults when we experience strong feelings.

COMMUNICATION & LANGUAGE

We learn to listen in small groups. We listen to stories, to each other, to the sounds around us and to instructions with up to three parts. We learn to talk with each other, following on from what the other person says, and using talk (in sentences of three or more words) to explain what is happening now and remembering what happened in the past. We practice making eye contact when we hear our name and concentrating on things that interest us.



PHYSICAL DEVELOPMENT

We develop our core strength by making large circles with our arms, climbing some equipment, kicking large balls and beginning to use equipment such as tricycles. We experiment with making marks, using different tools, developing our pen grip and developing a preference for a dominant hand. We practice putting our coats on (with help if we need it).

LITERACY

We learn a range of songs and rhymes and are starting to identify and remember our favourites. We use actions to join in with them and sometimes use body percussion like clapping or stomping. We listen to and join in with stories and are starting to notice and distinguish between sounds in our environment. We try different mark making activities like painting, drawing, colouring and making marks in malleable materials.



MATHS

We can say number names in order, and know some numbers that are important to us (like how old we are). We also use some numbers in our play and join in with counting rhymes. We notice when some things are the same and react to changes in amounts (for example in rhymes). We are starting to compare sizes and match shapes in puzzles or shape sorters.

UNDERSTANDING THE WORLD

We know how old we are and talk about 'yesterday', 'one day' and events that are important to us. We talk about people who are important to us, who lives in our home and things we like. We explore new things using all of our senses.



EXPRESSIVE ARTS & DESIGN

We learn to engage in imaginative play, draw and paint, build with different things and explore malleable materials. We learn a range of simple songs.

UMBRELLA TOPIC: WEATHER & SEASONS

AUTUMN 2: CELEBRATIONS CELEBRATING WITH MY COMMUNITY

Intent

Children will be able to name and describe people close to them and will be able to articulate something special they do with their family such as a celebration, a regular outing, a family evening (watching a film together). Children will be able to discuss changes in weather by describing what they see, hear and feel in the surrounding environment. Children will be able to role play these situations with adult guidance and will begin to use props (for example, making a play dough birthday cake and pretending to blow out the candles). Children will be able to listen to information about a new celebration and may name or link associated items (for example, knowing that Santa is linked to Christmas time or that fireworks happen at nighttime).



WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We are developing friendships with others, playing with them and sharing experiences (including talking about our feelings). Sometimes we invite others to join our play. We join in with class routines, access a growing range of activities and resources and show some perseverance in activities we have chosen. With support, we take part in new learning and adjust to changes in routine and social situations. We learn about some of the similarities and differences between ourselves and others.

COMMUNICATION & LANGUAGE

We learn to stop, listen and respond when we hear our names and begin to answer 'how' and 'why' questions. We ask 'who', 'what', 'when' and 'how' questions and suggest explanations. We understand the use of everyday objects and some prepositions (such as 'in', 'on' and 'under'). We are developing our sentence structure, linking our thoughts and joining our ideas using words like 'and' and 'because'.

PHYSICAL DEVELOPMENT

We are practising drawing and painting with more detail and learning to use some tools with care, including making snips in paper. We are exploring different ways of moving like rolling and jumping, are practising climbing to develop our balance and strength and going up and down steps.



LITERACY

We enjoy a range of books. We predict what might happen using the front cover, recalling key words and phrases from books in our play and practising turning the pages from left to right. We are learning to recognise some of the letters in our names, to read and find our own name and to notice print in the environment. We can also hear the difference between some sounds. We continue to develop our mark making, including using it in our play, making some squiggles which may look like letters and talking about our pictures.

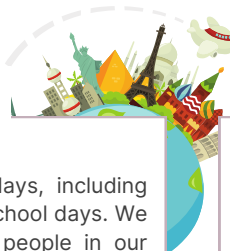
MATHS

We practice saying some number names in order. We can subitise to two and, when counting beyond two, are learning to point at or touch each item as we count, saying one number for each item. We compare two groups of up to five objects, saying when they are the same. We also compare the size, length, weight and capacity of objects. We learn about patterns and notice them in the environment, matching, sorting and using shapes in our play.



UNDERSTANDING THE WORLD

We have been learning the routine of different days, including understanding that there are school days and non-school days. We talk about important events in our lives and the people in our family. We also know what a celebration is and talk about some of the things our family celebrates.



EXPRESSIVE ARTS & DESIGN

We are starting to make up stories when playing imaginatively and use toys as props in our imaginative play. We move to music, exploring different musical instruments and joining in with songs in Nursery. We build with a range of resources and are beginning to represent people and objects in our building, drawing and painting.