

UMBRELLA TOPIC: WEATHER & SEASONS

SPRING 1: PEOPLE WHO HELP US

Intent

In this topic, children will learn about some of the people in the community who help us and different jobs that people do. They will learn how these jobs help us in a variety of ways – from helping in an emergency to helping grow the food that we eat every day. Children will develop their understanding of respect and safety. They will discuss ways familiar adults help them as well as how they help those around them e.g. helping a friend with their zip or offering a cuddle if a friend is sad.



WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We are aware of the Nursery expectations, including following adult instructions, waiting our turn most of the time and reflecting positive adult behaviours in our play. We show increasing consideration of others' needs and, with support, can resolve strong emotions. We can use the toilet independently.

COMMUNICATION & LANGUAGE

We have developed our knowledge of prepositions, learning words like 'behind' and 'beside'. We also use colour, number and time-related words. We practice applying new language and our vocabulary reflects our experiences.



PHYSICAL DEVELOPMENT

We have been running and moving around our outdoor area and are learning how to stop or move around if something is in the way. We are developing our preference for our left or right hand when holding things like a pen, paintbrush or scissors. We practice using smaller items like cotton buds or tweezers with increasing control.

LITERACY

We listen and respond to stories together, choosing our own books and seeking out adults to share favourite stories. We still notice print in the environment, including recognising some familiar signs or logos and beginning to distinguish between similar letter shapes and sounds in words. We are developing our mark making, and beginning to be aware that writing 'says' something. We try to write our own names.

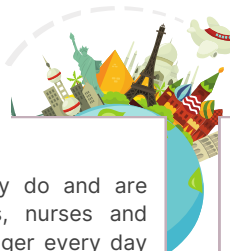


MATHS

We have been learning to see the number three in different ways and recognise it without counting (subitising). We can recite numbers to 5 in order, sing songs like 'Five Little Speckled Frogs', make comparisons between quantities and use prepositions like 'behind' and 'in front'.

UNDERSTANDING THE WORLD

We talk about the jobs that people in our family do and are interested in characters such as police officers, nurses and firefighters. We understand that we are getting bigger every day and that we used to be babies! We explore how things work. We also talk about the weather.



EXPRESSIVE ARTS & DESIGN

We make up our own songs and improvise with songs we know. We also respond to what we hear, expressing our thoughts and feelings. We are learning to mix paint and how to make new colours. We make things with reclaimed materials (for example, junk modelling).

UMBRELLA TOPIC: WEATHER & SEASONS

SPRING 2: ONCE UPON A TIME

Intent

Children will read and role play a range of traditional tales. They will recall and join in with stories as they become familiar, and use their understanding of these stories and vocabulary from them in their imaginative play. This will foster a love of reading and enable children to begin to develop their own preferences with texts. Children will have the opportunity to use their knowledge of these stories in their mark making, including drawing and painting.



WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We initiate short to and fro conversations with others. We are starting to be assertive, including understanding negotiation. We are beginning to consider the needs of others, responding to their feelings through our understanding of their needs and emotions. We are increasingly able to take risks in learning, including trying some new foods with encouragement.

COMMUNICATION & LANGUAGE

We listen to and join in with familiar rhymes and stories, anticipating key events. We also use our understanding of stories in our imaginative play. We apply new vocabulary and language we hear and are practising using a range of tenses correctly.



PHYSICAL DEVELOPMENT

We are developing our writing, beginning to form some recognisable letters. We are still developing our gross motor skills and are practising catching a large ball.

LITERACY

We still enjoy a range of books, relating our own experiences to them and enjoying humour in stories. With support, we are beginning to ask questions and seek answers to them (for example, looking at websites and non-fiction books). We are practising distinguishing between and matching some letter names and sounds in games. We include writing like marks in our play and are beginning to form individual symbols to represent writing rather than continuous squiggly lines.



MATHS

We are learning to separate groups of objects in different ways. We are also practising our counting, and know that the last number reached when counting a small set is the total. We show finger numbers up to five and are starting to recognise numerals up to five. We use words like 'more', 'lots', 'less' and 'fewer' to compare two amounts. We are also developing our understanding of numerical patterns, including creating an ABAB pattern, describing a familiar route and starting to sequence events using words like 'first' and 'then'.

UNDERSTANDING THE WORLD

We can measure time in sleeps and name and describe people who are familiar to us.



EXPRESSIVE ARTS & DESIGN

We express our thoughts in drawing and painting. We learn to use body percussion and instruments to follow simple rhythms in familiar songs. We make imaginative small worlds with blocks or other construction and can use a range of construction materials. We also learn how to join different materials and explore different textures.