

## Meet The Team

			
Ms Shires Headteacher	Ms Taylor Jones Deputy Head	Ms Flint Assistant Head	Mrs Broughton Assistant Head
			
Mrs Williams Senco Officer	Karima Family Services Officer	Karen Office Manager	Sam Admin Officer

We are pleased to help!

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Primary School

## Term Times & Holiday Dates: September 24-July 25



# MERCURY CLASS SUMMER TERM

## Homework

Remember to log in and participate in Doodle Learning. Reaching their weekly target moves your child into the 'green zone', which is celebrated in class

Children can also bring in projects related to their topic to share in school!

Sports Day is Wednesday, 2nd July.

The year 4-6 Disco will be Thursday, 17th July.

School begins daily at 8:55 am and finishes at 3:30. It is important all children are on time every day.

Please label all your child's clothing!

## Uniform

Please ensure your child has the correct uniform for every day.

### Key stage 1 and 2 School Uniform expectations

- Grey trousers / shorts or skirts
- Black shoes or plain black trainers
- White shirt
- Plain grey woollen V-neck jumper or with the Crawford logo



Nearly new uniform is available at school

## PE DAYS

Children should wear their PE uniform on these days.

### PE Uniform

- Navy or black plain tracksuit bottoms or shorts
- Plain green t-shirt or with the Crawford logo
- Plain navy sweatshirt or with the Crawford logo



Hoodies are not to be worn at school on any day. If a child is wearing a hoodie they will be asked to remove it.

## Summer 1: Tudor Explorers



### HISTORY

Children will learn about how Britain's links with the outside world, including the Americas and Africa, grew during the Tudor times and Tudor exploration. Children will learn about the growing importance of trade during this period and what goods were traded. They will learn about key Tudor explorers, the beginnings of colonisation and how people's views of the Tudors have changed as a result. Children will start to question and evaluate sources from this period.

### D&T: TEXTILES

Children design and make textile products inspired by the Tudors.

### ENGLISH

Narrative (extended): dilemma (e.g. Tudor punishment and how they get out of it) (Summer 1)

Fiction - diary entry from a character's point of view (Summer 2)

Non-fiction: Recount (e.g. letter from Samuel Pepys, recount of a trip to the Globe Theatre, Golden Hinde) , persuasive leaflet (e.g. Tudor ships)

Poetry - Clerihew (rhyming couplets, linked to Shakespeare)

### MATHS

Decimals - write, order and compare decimals, round decimals to the nearest whole and find the decimal equivalent to halves and quarters.

Measure money - add, subtract, order, estimate and convert amounts of money.

Measure time - tell the time to the minute, use seconds, minutes, hours, days, weeks and years and convert analogue to digital.

Geometry shape - identify, order and compare angles, properties of triangles and quadrilaterals and find lines of symmetry.

Statistics - interpret charts and line graphs.

Geometry position and direction - describe movement on a grid.

### SCIENCE

Living things & their habitats - conservation

Animals, including humans

### COMPUTING

We are artists

We are meteorologists

### P.E

Athletics  
Swimming

### MUSIC

Live specialist lessons - ukulele: chord changing, finger picking, performance

Exploring pulse, rhythm, pitch, duration and phrasing.

### PSHE/RSE

Safety

• Feeling and staying safe

• Accidents and prevention

• Drug education: understanding the dangers of alcohol

: Safety

• Feeling safe

• How trusted adults help us

• Making safe decisions

• Peer influence

### R.E

What religions and worldviews are represented in our neighbourhood?  
What happens when someone gets married?

### M.F.L

Spanish:

- Hobbies
- Numbers 13-30
- Transport
- Weather
- Quantifiers

## Summer 2: Plague & Pestilence



### HISTORY

Children will look at how different communities have responded to plagues and how this has developed our understanding of medicine and healthcare today. They will learn what life was like in London during the time of the Great Plague and compare life in urban and rural areas. They will understand how cities, including London, and international trade have helped spread disease and how this affected different groups in society during this time.

### ART: DRAWING

Children explore how artists use drawing to represent detailed anatomical and scientific drawings.