

Meet The Team

			
Ms Shires Headteacher	Ms Taylor Jones Deputy Head	Ms Flint Assistant Head	Mrs Broughton Assistant Head
			
Mrs Williams Senco Officer	Karima Family Services Officer	Karen Office Manager	Sam Admin Officer

We are pleased to help!

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Primary School

SATURN CLASS SUMMER TERM

Term Times & Holiday Dates: September 24-July 25



Homework

Remember to log in and participate in Doodle Learning. Reaching their weekly target moves your child into the 'green zone', which is celebrated in class

Children can also bring in projects related to their topic to share in school!

Sports Day is Wednesday, 2nd July.

The year 4-6 Disco will be Thursday, 17th July.

School begins daily at 8:55 am and finishes at 3:30. It is important all children are on time every day.

Please label all your child's clothing!

Uniform

Please ensure your child has the correct uniform for every day.

Key stage 1 and 2 School Uniform expectations

- Grey trousers / shorts or skirts
- Black shoes or plain black trainers
- White shirt
- Plain grey woollen V-neck jumper or with the Crawford logo



Nearly new uniform is available at school

PE DAYS

Children should wear their PE uniform on these days.

PE Uniform

- Navy or black plain tracksuit bottoms or shorts
- Plain green t-shirt or with the Crawford logo
- Plain navy sweatshirt or with the Crawford logo



Hoodies are not to be worn at school on any day. If a child is wearing a hoodie they will be asked to remove it.

Summer 1: World War One



HISTORY

Children will understand the causes of WW1, linking it back to their knowledge of the British Empire. Children will understand what life was like as a soldier in WW1. Children will discover how the map of Europe changed following World War 1 and how society changed for different groups of people, including women.

D&T: MECHANICAL SYSTEMS

Children design and make a mechanical system demonstrating their knowledge of air resistance, kinetic energy and machines used during WW1.

ENGLISH

Narrative (extended): Historical fiction – different perspectives (Summer 1)
Fiction (short): Letter back home from a refugee (Summer 2)
Non-fiction: Recount (e.g. trip to Imperial War Museum), persuasive (e.g. Refugees)
Poetry – Free verse (e.g. WW1)

MATHS

Geometry shape - measure angles in degrees using a protractor, calculate angles on a straight line and around a point and calculate angles in triangles, quadrilaterals, regular and irregular polygons.
Geometry position and direction - describe and draw position, direction, translation and reflection on a grid and draw a symmetric figure.
Decimals - add and subtract decimals with the same number of decimal places
Measurement converting units - convert between units of measure.
Measure volume - compare and estimate volume.

SCIENCE

Forces
Animals including humans

P.E

Gymnastics
Dance

MUSIC

Gamelan from Bali, interlocking rhythms, vocal chant, structure (musical cycles), structure (ternary form/ABA), pentatonic scale, tempo, dynamics, 20th-century orchestral music, a song from India and Pakistan, melody, accompaniment, four-part singing in a round, creating an arrangement

Summer 2: Third Culture Kids



GEOGRAPHY

Children learn about migration, considering the push and pull factors that may affect people, the impact of geographical issues on people in different places and what it means to be a refugee. Children will learn about the many positive contributions that refugees have made to life in Britain over time.

D&T: TEXTILES

Children design and make collaborative textile products inspired by the lives and cultures of migrants in Britain.

COMPUTING

We are adventure gamers
We are VR designers

PSHE/RSE

Living & growing/ Staying safe
• Puberty
• Staying safe online; being share aware
Safety, friendships, managing change & loss
• Rights, responsibilities & respect in friendship
• Building good friendships
• Coping with change & loss

R.E

Why is Muhammed important to Muslim people?
Animal law case or Thankfulness

M.F.L

Spanish:
• Hobbies
• Numbers 13-30
• Transport
• Weather
• Quantifiers