

# YEAR 2&3

## Summer 1: The Shang Dynasty



### HISTORY

Children start to learn about significant civilisations around the world from beyond living memory. They find out about their achievements and discoveries. They will build their understanding of China as a nation, learning about ancient life and culture. They will compare the Shang Dynasty with the Roman Empire, looking at the hierarchy of people in ancient and historical societies.

### ART: PRINTING & SCULPTURE

Children learn fundamental printing skills to create calligraphy inspired by the Shang Dynasty (2) and explore the work of early sculptors, shaping and joining clay(3).

### ENGLISH

Fiction (extended): Fantasy story - Summer 1; (short): Setting Description - Time traveller's Guide to Camberwell 50 years on (3) and a humorous story based in the local area (2) - Summer 2  
Non-fiction: Persuasive Argument (3) and Poster (e.g. Travel to visit the Shang Dynasty (2) - Summer 1  
Recount (e.g. My day in Camberwell - Years 2 & 3) - Summer 2  
Poetry - Personification (Years 2 & 3)

### MATHS

Year 3 - Adding and subtracting fractions, unit and non-unit fractions; money (including finding change); time (am, pm, units and durations of time, analogue and digital clocks); shape including angles and turns; statistics.  
Year 2 - Fractions including halves, quarters and thirds; time (o'clock, half past, quarter past and quarter to, hours in a day)

### SCIENCE

Year 2: Microhabitats, Animals including Humans, Life Cycles  
Year 3: Light, Scientific Enquiry

### P.E

Athletics, tennis, cricket & Sports Day training

### MUSIC

2- and 3-time, beat, beat groupings, 20th century classical music, to create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics/volume, singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns

### COMPUTING

Year 2: We are zoologists  
Year 3: We are opinion pollsters

### PSHE/RSE

Changing Me- Coping Positively with Change:

- Life cycles of human beings
- Body changes as we grow

Building Healthy Relationships:

- families
- roles and responsibilities
- trust
- Global Citizenship

### R.E

Year 2: Who is god to the Sikhs?  
Year 3: Does joining the Khalsa make someone a better Sikh?

### M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals

## Summer 2: Camberwell, well, well



### GEOGRAPHY

Children will develop their sense of place and pride in our local area. They will learn how the area has changed over time and why, using a range of sources including pictures and maps. Children will carry out fieldwork in the local area. They will begin to understand how people can have a positive impact on their community and consider their role in Camberwell's future.

### D & T STRUCTURES

Children design and make a strong structure that shows their understanding of local materials like cladding and facades (2) and research ways to make structures that a problem for the local community (3).