

Meet The Team

			
Ms Shires Headteacher	Ms Taylor Jones Deputy Head	Ms Flint Assistant Head	Mrs Broughton Assistant Head
			
Mrs Williams Senco	Karima Family Services Officer	Karen Office Manager	Sam Admin Officer

We are pleased to help!

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Primary School

APOLLO CLASS SUMMER TERM

Term Times & Holiday Dates: September 24-July 25



Homework

Remember to log in and participate in Doodle Learning. Reaching their weekly target moves your child into the 'green zone', which is celebrated in class

Children can also bring in projects related to their topic to share in school!

Sports Day is
Wednesday, 2nd July.

The year 1-3 Disco will
be Thursday, 10th
July.

School begins daily at
8:55 am and finishes
at 3:30. It is important
all children are on
time every day.

Please label all
your child's
clothing!

Uniform

Please ensure your child has the correct uniform for every day.

Key stage 1 and 2 School Uniform expectations

- Grey trousers / shorts or skirts
- Black shoes or plain black trainers
- White shirt
- Plain grey woollen V-neck jumper or with the Crawford logo



Nearly new uniform is available at school

PE DAYS

Children should wear their PE uniform on these days.

PE Uniform

- Navy or black plain tracksuit bottoms or shorts
- Plain green t-shirt or with the Crawford logo
- Plain navy sweatshirt or with the Crawford logo



Hoodies are not to be worn at school on any day. If a child is wearing a hoodie they will be asked to remove it.

Summer 1: The Shang Dynasty



HISTORY

Children start to learn about significant civilisations around the world from beyond living memory. They find out about their achievements and discoveries. They will build their understanding of China as a nation, learning about ancient life and culture. They will compare the Shang Dynasty with the Roman Empire, looking at the hierarchy of people in ancient and historical societies.

ART: PRINTING & SCULPTURE

Children learn fundamental printing skills to create calligraphy inspired by the Shang Dynasty (2) and explore the work of early sculptors, shaping and joining clay(3).

ENGLISH

Fiction (extended): Fantasy story - Summer 1; (short): Setting Description - Time traveller's Guide to Camberwell 50 years on (3) and a humorous story based in the local area (2) - Summer 2
Non-fiction: Persuasive Argument (3) and Poster (e.g. Travel to visit the Shang Dynasty (2) - Summer 1
Recount (e.g. My day in Camberwell - Years 2 & 3) - Summer 2
Poetry - Personification (Years 2 & 3)

MATHS

Year 3 - Adding and subtracting fractions, unit and non-unit fractions; money (including finding change); time (am, pm, units and durations of time, analogue and digital clocks); shape including angles and turns; statistics.
Year 2 - Fractions including halves, quarters and thirds; time (o'clock, half past, quarter past and quarter to, hours in a day)

SCIENCE

Year 2: Microhabitats, Animals including Humans, Life Cycles
Year 3: Light, Scientific Enquiry

P.E

Athletics, tennis, cricket & Sports Day training

MUSIC

2- and 3-time, beat, beat groupings, 20th century classical music, to create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics/volume, singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns

Summer 2: Camberwell, well, we



GEOGRAPHY

Children will develop their sense of place and pride in our local area. They will learn how the area has changed over time and why, using a range of sources including pictures and maps. Children will carry out fieldwork in the local area. They will begin to understand how people can have a positive impact on their community and consider their role in Camberwell's future.

D & T STRUCTURES

Children design and make a strong structure that shows their understanding of local materials like cladding and facades (2) and research ways to make structures that a problem for the local community (3).

COMPUTING

Year 2: We are zoologists
Year 3: We are opinion pollsters

R.E

Year 2: Who is god to the Sikhs?
Year 3: Does joining the Khalsa make someone a better Sikh?

PSHE/RSE

Changing Me- Coping Positively with Change:

- Life cycles of human beings
- Body changes as we grow

Building Healthy Relationships:

- families
- roles and responsibilities
- trust
- Global Citizenship

M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals