

# RECEPTION

## UMBRELLA TOPIC: WEATHER & SEASONS

### AUTUMN

#### Know Me to Teach Me

Children will settle into school, feeling safe and secure in their environment and building relationships with adults and children in their class. They will identify and share their likes and dislikes. Children will know who is in their family and begin to identify their extended family or special people in their lives. They will explore both their indoor and outdoor learning environments, developing their confidence and skill using the different equipment. Through this, they will develop their gross and fine motor skills, which will support their mark making and writing development throughout the year.

#### People Who Help Us

In this topic, children will learn about some of the people in the community who help us and different jobs that people do. They will talk about ways that they can help others and how they receive help in different forms, both in the classroom and more widely. Through this, children will develop their understanding of respect and safety, and begin to learn ways to collaborate, share ideas, cooperate, negotiate and resolve issues or conflicts.

## WHAT WE'RE WORKING TOWARDS

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We learn to cooperate and collaborate to keep play going. We can talk about our own feelings and also notice others' feelings and try to help them. We get emotional support and practical help from adults when we need it and join in with discussions about how to resolve conflict. We persevere in our own learning. We describe ourselves in positive terms, knowing what we are good at and what we need to do next. If someone is new to our class, we are welcoming towards them. We talk about our class rules and how they keep us safe. We can also follow basic hygiene practices and make some healthy choices. In class, we know where to find the resources we need.

### COMMUNICATION & LANGUAGE

We read a range of stories and rhymes. We learn to retell a story in sequence and can understand and respond to humour in some of them. We listen to, show interest in and respond to others' ideas and, in two-channelled interactions, focus on the topic of conversation. We follow on from what the other person has said and can link statements, sticking to a main theme. We are also learning that some words have two meanings (for example, 'orange'). In our play, we introduce storylines or narratives and are increasingly confident using language in social situations.



### LITERACY

We learn to orally blend CVC words. We hear and use some initial sounds in our reading and writing. We know that writing goes from left to right and use our phonics knowledge to start to write labels and captions. We have a comfortable grip with good control when holding pens and pencils and form letters with increasing accuracy. After listening to a story, we incorporate increasing detail when discussing the setting, characters and events. Our speech is shaped by our reading experiences. We apply our understanding of stories in our play. We can also respond to factual information that has been read to us.

### PHYSICAL DEVELOPMENT

We move in different ways like running, skipping, hopping, jumping or rolling and learn to balance on one foot. When we play chasing or racing games, we can slow down or change the way we're going so that we don't bump into things. We use a range of tools like scissors, cutters, paintbrushes, pens or bricks to make things we want. We can make anticlockwise circle marks and lines that go up and down and can write more letters with increasing accuracy.

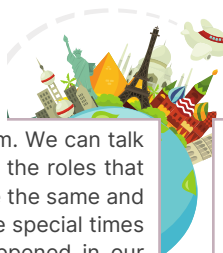
### MATHS

We learn the key times of the day, class routines and where things belong. Through this, we develop our positional and time-related language. We learn how to represent and compare the numbers to three and to make them in different ways. We then learn to represent numbers to five and to find one more or less than a given number to five. We compare the size, mass and capacity of objects, explore patterns and learn about circles, triangles and shapes with four sides.



### UNDERSTANDING THE WORLD

We know who is in our family and can talk about them. We can talk about some of the key people in our community and the roles that they have. We also understand that not all people are the same and that some people have different beliefs and celebrate special times in different ways. We discuss things that have happened in our past and are beginning to understand that some things happened a long time ago. We can talk about the seasons and how the weather changes. We know that not all environments are the same and that the world needs to be looked after.



### EXPRESSIVE ARTS & DESIGN

We are beginning to develop our own ideas when creating with different materials and make increasingly complex structures using construction, loose parts or small world and use them to support our story-telling. Our play is starting to have a storyline. We make music in a range of ways. We are beginning to express our thoughts and feelings through dance, music, drama and visual arts.