Meet The Team



Ms Shires Headteacher



Ms Taylor Jones Deputy Head



Ms Flint Assistant Head



Mrs Broughton Assistant Head



Mrs Williams Senco



Karima Family Services Officer



Karen Office Manager



Sam Admin Officer

We are pleased to help!

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Homework

Remember to log in and participate in Doodle Learning. Reaching their weekly target moves your child into the 'green zone', which is celebrated in class

Children can also bring in projects related to their topic to share in school!

Sports Day is Wednesday, 2nd July.

The year 1-3 Disco will be Thursday, 10th July.

School begins daily at 8:55 am and finishes at 3:30. It is important all children are on time every day.

> Please label all your child's clothing!

Uniform

Please ensure your child has the correct uniform for every day.

Key stage 1 and 2 School Uniform expectations

- Grey trousers / shorts or skirts
- Black shoes or plain black trainers
- · Plain grey woollen V-neck jumper or with the Crawford logo





Nearly new uniform is available

PE DAYS

Children should wear their PE uniform on these days.

- Navy or black plain tracksuit bottoms or shorts
- Plain green t-shirt or with the Crawford logo
 Plain navy sweatshirt or with the Crawford logo







Hoodies are not to be worn at school on any day. If a child is wearing a hoodie they will be asked to remove it.

Summer 1: The Shang Dynasty







HISTORY

Children start to learn about significant civilisations around the world from beyond living memory. They find out about their achievements and discoveries. They will build their understanding of China as a nation, learning about ancient life and culture. They will compare the Shang Dynasty with the Roman Empire, looking at the hierarchy of people in ancient and historical societies.

ART: PRINTING & SCULPTURE

Children learn fundamental printing skills to create calligraphy inspired by the Shang Dynasty (2) and explore the work of early sculptors, shaping and joining clay(3).

ENGLISH

Fiction (extended): Fantasy story - Summer 1: (short): Setting Description - Time traveller's Guide to Camberwell 50 years on (3) and a humorous story based in the local area (2) - Summer 2 Non-fiction: Persuasive Argument (3) and Poster (e.g. Travel to visit the Shang Dynasty (2) - Summer 1 Recount (e.g. My day in Camberwell - Years 2 & 3) - Summer 2 Poetry - Personification (Years 2 & 3)

MATHS

Year 3 - Adding and subtracting fractions, unit and non-unit fractions; money (including finding change); time (am, pm, units and durations of time, analogue and digital clocks); shape including angles and turns; statistics, Year 2 - Fractions including halves, quarters and thirds; time (o'clock, half past, quarter past and quarter to, hours in a

SCIENCE

Year 2: Microhabitats, Animals including Humans, Life Cycles Year 3: Light, Scientific Enquiry

Athletics, tennis, cricket & Sports Day training

MUSIC

2- and 3-time, beat, beat groupings, 20th century classical music, to create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics/volume, singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns

COMPUTING

Year 2: We are zoologists Year 3: We are opinion pollsters

PSHE/RSE

Changing Me- Coping Positively with Change:

- · Life cycles of human beings
- · Body changes as we grow

Building Healthy Relationships:

- families
- roles and responsibilities
- trust
- Global Citizenship

Year 2: Who is god to the Sikhs? Year 3: Does joining the Khalsa

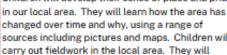
Spanish songs & phrases relating

- · Greetings
- · Days of the week
- · Fruit & vegetable names
- Colours
- Festivals









changed over time and why, using a range of sources including pictures and maps. Children will carry out fieldwork in the local area. They will begin to understand how people can have a positive impact on their community and consider

Summer 2: Camberwell well we

their role in Camberwell's future. D&TSTRUCTURES

Unitgren gesign and make a strong structure, that shows their understanding of local materials like cladding and facades (2) and research ways to make structures that a problem for the local community (3).

RE

make someone a better Sikh?

- Numbers