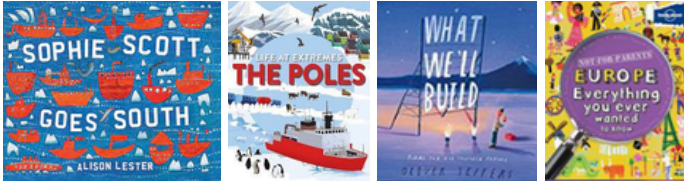


# YEAR 2&3

## Autumn 1: Europe



## Autumn 2: Stone Age to Iron Age



### HISTORY

Children will explore key historical periods and concepts. Year 2 will focus on ancient peoples, their achievements, and the distinction between "living memory" and "beyond living memory." Year 3 will expand on this, covering prehistory, trade's origins and archaeological findings like Skara Brae and Stonehenge.

### GEOGRAPHY

Children will develop their geographical knowledge by studying Europe and the Arctic in Year 2, learning about continents, oceans, the Equator and climate zones. Year 3 will build on this foundation by identifying key physical and human features of Europe, using maps and digital tools, and exploring mountain ranges, rivers, and the Arctic Circle.

### ART: COLLAGE/PAINTING

Year 2 children will experiment with collage and Year 3 children will focus on painting and mixed media to explore self-identity and use sketchbooks to refine designs.

### D&T/ART: COOKING / DRAWING

Year 2 students focus on food production, designing and creating seasonal recipes that align with safe cooking practices. Year 3 will focus on painting and drawing, inspired by historical works.

### ENGLISH

Fiction: stories from another culture, adventure story (Y3), alternative ending (Y2)  
Non-fiction: informal letter (Y3), postcard (Y2); explanation text (Y2 and Y3)  
Poetry: acrostic poem, repetitive poem (Y3), free verse poem (Y2)

### MATHS

Year 2: Place value, Addition and subtraction, Shape

Year 3: Place value, Addition and subtraction, Multiplication and Division

### SCIENCE

Year 2: Animals, including humans  
- Growth, Plants  
Year 3: Animals, including humans  
- Skeletons and muscles, Rocks

### COMPUTING

Year 2: We are astronauts  
Year 3: We are programmers

### R.E

Year 2: Why did Jesus tell stories?  
Why do Christians believe God gave Jesus to the world?  
Year 3: How did Jesus and Buddha make people stop and think? Has Christmas lost its true meaning?

### P.E

Tag rugby & hockey  
Multi-Skills and Dance

### PSHE/RSE

Being Me in my World - Who and I and how do I fit?

### MUSIC

Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion, rounds, ostinato

Celebrating Difference - Respect for similarity and difference, anti-bullying and being unique.

### M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Colours
- Festivals