

Meet The Team

			
Ms Shires Headteacher	Ms Taylor Jones Deputy Head	Ms Flint Assistant Head	Mrs Broughton Assistant Head
			
Mrs Williams Senco	Karima Family Services Officer	Karen Office Manager	Sam Admin Officer

We are pleased to help!

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Primary School

GALAXY CLASS SUMMER TERM

Term Times & Holiday Dates: September 24-July 25



Homework

Homework will all be on Atom Learning. This should be completed weekly.

atomlearning.com

Children can also complete topic based learning projects at home and bring in to school.

Year 6 Leavers' assembly will be on Friday 18th July at 2:00pm

School begins daily at 8:55 am and finishes at 3:30. It is important all children are on time every day.

Uniform

Please ensure your child has the correct uniform for every day.

Key stage 1 and 2 School Uniform expectations

- Grey trousers / shorts or skirts
- Black shoes or plain black trainers
- White shirt
- Plain grey woollen V-neck jumper or with the Crawford logo



Nearly new uniform is available at school

PE DAYS

Children should wear their PE uniform on these days.

PE Uniform

- Navy or black plain tracksuit bottoms or shorts
- Plain green t-shirt or with the Crawford logo
- Plain navy sweatshirt or with the Crawford logo



Hoodies are not to be worn at school on any day. If a child is wearing a hoodie they will be asked to remove it.

Summer 1: The Ancient Kingdom of Benin



HISTORY

Children will learn about what life was like in the Ancient Kingdom of Benin and the significant achievements and individuals. They will make associations between their knowledge of empire and the connections between the Kingdom of Benin and Britain at that time. Children will discuss and debate key issues such as whether the Benin bronzes should be returned.

ART: PAINTING & MIXED MEDIA

Children explore how artists work collaboratively to produce works on larger scale and represent historical cultures from a contemporary perspective.

ENGLISH

Narrative (extended): Fantasy (e.g. based on Our Tower) (Summer 1)
Fiction (short): Letter (e.g. from Papa Eze to future Ada – Children of the Benin Kingdom)
Non-fiction: Balanced Argument (e.g. Commonwealth)
Non-fiction: Persuasive (e.g. from Benin – why Benin is the most advanced civilisation)
Poetry – Free verse

MATHS

Statistics - read and interpret line graphs and pie charts and find the mean.
Geometry shape - measure using a protractor, draw lines and angles accurately, calculate angles on a straight line, around a point, in triangles and polygons and draw nets of 3-D shapes.
Geometry position and direction - plot and read points on four quadrants and describe translations and reflections.
Themed projects, consolidation and problem solving - begin to understand value, profit, loss, conversions, budgets, salaries, rates, bills and mortgages.

SCIENCE

Light
Looking after our environment

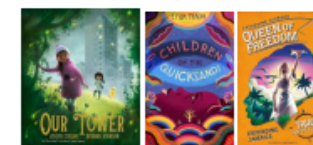
P.E

Athletics
Striking & fielding

MUSIC

To create music to accompany a short film about a race, composing an extended melody and accompaniment, vocal range, voice change, vocal technique, lyrics (internal rhymes), anthems, : Indian music, bhairavi raag, chaal rhythm, Indian musical instruments, Indian musical styles comparison (bhangra, Bollywood, Indian classical)

Summer 2: Commonwealth



GEOGRAPHY

Children will build on their understanding of empire through their learning of the make-up of the Commonwealth. They will learn about physical geography and the natural resources of different Commonwealth countries. As part of this, they will learn about the positive and negative impact of humans on the environment. They will learn how views of the Commonwealth have changed over time and why this might be.

D&T: TEXTILES

Children design and make a textile produce inspired by the diversity of Modern-day Britain.

COMPUTING

We are advertisers
We are AI developers

PSHE/RSE

Living & growing/ staying safe
• Puberty & reproduction
Relationships/ managing change & loss
• Coping with change & loss
• Rights, responsibilities & respect in friendships
• Asking for help

R.E

What similarities and differences do religions and world views share?
What do people believe about life after death?

M.F.L

Spanish:
• Hobbies
• Numbers 13-30
• Transport
• Weather
• Quantifiers