

UMBRELLA TOPIC: WEATHER & SEASONS

SUMMER 1: OUR WONDERFUL WORLD

Intent

In this topic, children will notice and talk about some of the things they see in their local environment and the places they have visited. As part of this, they will develop their understanding that nature exists in the world around them - on their balconies, in their gardens and in local parks. They will observe the world around them, including plants, animals and found objects. This will help them begin to understand the need to care for the natural environment and all living things, and to understand that nature exists all around them. Outdoor learning will be key. Children will develop their vocabulary and curiosity about the world, making observations and asking and answering questions.



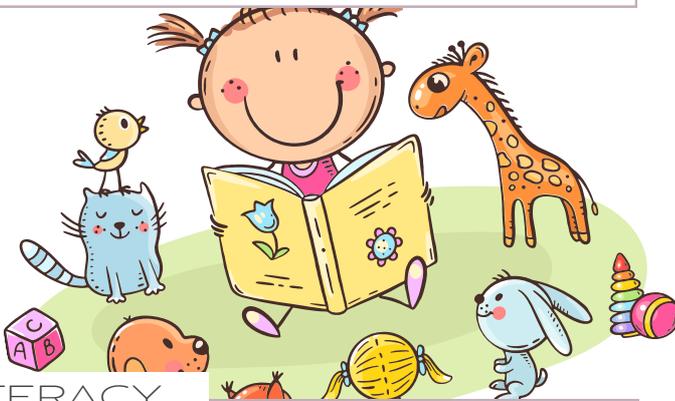
WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

We talk through problems together and listen to strategies to resolve them. In play, we recreate what we have learnt about relationships and social communication. We explore new learning with increasing enthusiasm, are able to take turns, tolerate a delay when our needs cannot be met immediately and can express our feelings when hurt or upset, using words like 'sad' and 'angry'.

COMMUNICATION & LANGUAGE

We listen and pay attention for longer periods. When sharing books, we can use our understanding of stories to share what might happen. We use language to imagine and re-create roles and experiences in our play. We also use intonation, rhythm and phrasing to make our meaning clearer to others.



PHYSICAL DEVELOPMENT

We are making more detailed lines and intentional marks with pens or pencils. We are practising using a range of tools with increasing control and safety, including holding child scissors to cut paper. We climb confidently, pulling ourselves up with increasing balance and strength, can ride a scooter and can carry a small object when going up or down steps.

LITERACY

We listen to a range of stories all together. We show an awareness of rhyme and alliteration and are learning to clap or tap syllables in words. We are practising writing some letters accurately, including writing some of our name.

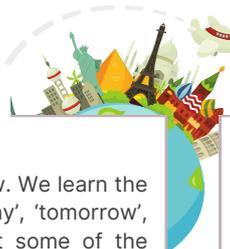


MATHS

We can subitize to three and recognise numerals to five. We are practising reciting numbers up to and beyond five. We compare quantities using words like 'greater', 'more', 'less', 'fewer' and 'the same'. We also make comparisons between objects relating to length. We have learnt the names of some common shapes and use them in our play.

UNDERSTANDING THE WORLD

We know that some things are old and some are new. We learn the days of the week and can use words like 'yesterday', 'tomorrow', 'last week' and 'last year'. We talk together about some of the things we have seen such as plants, animals, natural and found objects and ask questions about the world. We learn about the life cycle of some plants or animals.



EXPRESSIVE ARTS & DESIGN

We listen with increased attention to sounds, sing many songs, say some rhymes and take part in ring games and dancing. We use tools for different purposes. When drawing, we create closed shapes with continuous lines and begin to use these shapes to represent objects. We are also learning to use drawing to represent ideas like movement or loud noises.

NURSERY

UMBRELLA TOPIC: WEATHER & SEASONS

SUMMER 2: OUR WONDERFUL WORLD

Intent

In this topic, children will notice and talk about some of the things they see in their local environment and the places they have visited. As part of this, they will develop their understanding that nature exists in the world around them - on their balconies, in their gardens and in local parks. They will observe the world around them, including plants, animals and found objects. This will help them begin to understand the need to care for the natural environment and all living things, and to understand that nature exists all around them. Outdoor learning will be key. Children will develop their vocabulary and curiosity about the world, making observations and asking and answering questions.



WHAT WE'RE WORKING TOWARDS

PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

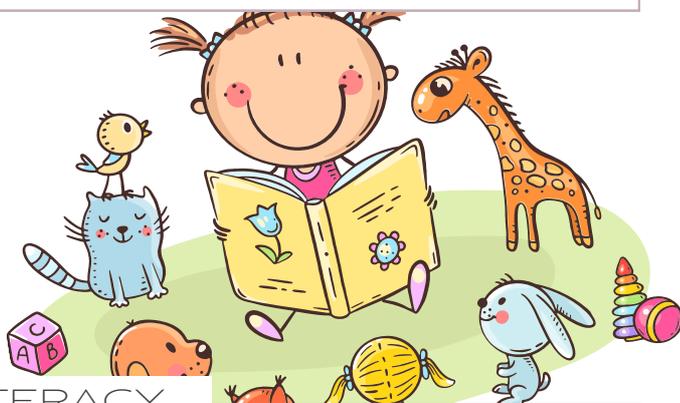
We continue to develop our relationships, including significant friends. We can comfort our friends when they are upset. As our understanding of others' needs, wants and feelings grows, we are able to be increasingly flexible and co-operative. We have learnt to focus and persist on new tasks, to 'pick ourselves up' and continue with activities that are tricky. We understand the expectations in Nursery, seeking help when we need it and role modelling how to follow the Nursery expectations.

COMMUNICATION & LANGUAGE

We show our understanding of simple instructions by recalling and completing tasks with two or three steps. We have learnt to stay focused on tasks that interest us while also interacting with others. We use talk to plan and organise games with others.

PHYSICAL DEVELOPMENT

We have learnt to write our names and are developing a tripod grip (three fingers) when holding writing equipment. We are practising putting on different items of clothes independently. We can ride a tricycle confidently and are able to steer around different objects.



LITERACY

We talk about stories together, using vocabulary from them. We have been learning to discuss and sequence main events when retelling stories and can talk about the main characters in stories. We are practising orally blending and saying some familiar CVC words (like c-a-t - 'cat') and are beginning to hear, recognise and associate letters to sounds in words (like 'm' for 'mum'). We are learning to hear, say and recognise some initial letter sounds. We draw recognisable pictures, use some of our print and letter knowledge in our writing and can write our names.

MATHS

We match numerals and quantities to five, show numbers to five using concrete resources, count things in irregular arrangements up to five and learn to solve mathematical problems with numbers to five. We experiment with marks and symbols as well as numerals. We are practising comparing objects relating to weight, capacity and quantities using the language of 'more' and 'fewer'. We talk about, create, extend and copy ABAB patterns and can correct simple errors in them. We can also combine shapes to make new ones.

UNDERSTANDING THE WORLD

We talk together about different places that we have visited. We are learning about the need to respect and care for the world around us and living things. We also talk about similarities and differences between different materials.



EXPRESSIVE ARTS & DESIGN

We show different emotions in our drawing and painting. We are learning to use increasing control when playing instruments to express our feelings or ideas. Our drawing and painting can be recognised by other people. We choose the materials we need for our creations.