

# RECEPTION

## UMBRELLA TOPIC: WEATHER & SEASONS

SPRING

# Food Glorious Food!

Children will learn about different kinds of foods. Children will observe changes to food when it is chopped or cooked or mixed before it is eaten. They will begin to understand how food is important to our health and what makes a healthy diet and will begin to classify foods. Children will demonstrate good table manners and will learn about how other cultures come together to share food.

## Traditional Tales

Children will read a range of traditional tales from around the world. They will develop rich story vocabulary and their ability to sequence stories. Exposure to a wide range of texts will foster a love of reading and support children to develop their own preferences with texts. They will have opportunities to use their knowledge of these stories in their own imaginative play and writing. Children will begin to notice the difference between contemporary stories and those that take place a long time ago.

## WHAT WE'RE WORKING TOWARDS

## PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

Talking to others is key to our play and we engage in group play, negotiating ideas and activities. We ask questions of others and can respond appropriately to others' questions (including whilst engaged in an activity). We show resilience in achieving our end goal, have a growing understanding of right and wrong and can link it to our own experiences and have an understanding of fairness. We use this to attempt to repair a relationship when our actions or behaviours have upset others. We use strategies such as sharing, cooperation and compromise to manage social situations. We discuss healthy practices that contribute to good health and can dress and undress independently.

## - COMMUNICATION &amp; LANGUAGE -

We can follow an oral story without the use of pictures or props, can understand a range of complex sentence structures including negatives, plurals and tense markers and can focus on a single aspect of a complex situation. We use talk to organise, sequence and clarify our thinking, ideas, feelings and events. We also extend our vocabulary and explore using new words. We share and discuss more complex ideas.



# LITERACY

We begin to match the spoken to the written word and have learnt to recall most single letter sounds and a few digraphs. We can read a few high frequency words and can read phonically decodable books that match our phonics knowledge, understanding that we read from left-to-right and top-to-bottom. We sit, listen and retain information from longer stories. We ask questions and give explanations using descriptive language connected to a story or a non-fiction text. We have been practising breaking the flow of speech into words and hearing, saying and writing many sounds including digraphs. We write recognisable letters that are increasingly formed correctly. We enjoy creating texts to communicate meaning, such as cards, tickets, lists or invitations.

## PHYSICAL DEVELOPMENT

We move on our feet, back and tummy to get over, under, along or through tunnels, climbing frames and steps, can jump off a step or climbing equipment and can land appropriately. We can push, pat, throw, catch or kick things like a large ball. We have practiced holding a pen or pencil comfortably and use it to write letters that are increasingly formed correctly. When we write letters, we usually start and finish in the right place. We use tools to make changes to materials appropriately such as scissors to cut shapes from paper, small tweezers to transfer small objects, and cutters to make shapes from dough and can hold them safely.

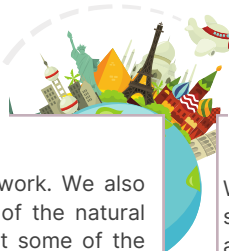


## - MATHS

We learn about the number zero. We then learn to represent and compare numbers to five and to make them in different ways. We learn to represent the numbers six to ten. We compare them, combine two amounts, make pairs and find number bonds within 10. We compare mass and capacity, and learn about length, height and time. We develop our understanding of spatial awareness and pattern and also learn about some 3D shapes.

# UNDERSTANDING THE WORLD

We talk about why things happen and how things work. We also make comments and ask questions about aspects of the natural world and notice how things change. We talk about some of the key roles people have in our local community. We also know that the world is made up of lots of countries and can talk about other countries. We talk about people from the past and are beginning to understand the past through books, storytelling and photos.



# EXPRESSIVE ARTS & DESIGN

We choose the right materials for what we want to make and can say why. We also talk about what we have made and how. We use a range of tools safely and can work and create in a group, sharing skills and listening to the ideas of others. We explore, use and refine a variety of artistic effects to express ideas and feelings and can act out our own and favourite stories.