

YEAR 2

Summer 1: The Incas



HISTORY

Children start to learn about significant civilisations around the world from beyond living memory. They find out about their achievements and discoveries. They learn how historical landmarks (Machu Pichu) help us to understand life and culture. They develop their understanding of the geography of South America, comparing it to what they have learned about the UK.

ART: PRINTING

Children learn fundamental printing skills to create Inca inspired prints using objects to create repeating patterns.

ENGLISH

Narrative (extended): Inca Trail adventure story (Summer 1)

Fiction (short): Humorous seaside short story (Summer 2)

Non-fiction: Persuasive Poster (e.g. come to Machu Picchu – Incas), recount (e.g. letter/postcard from the seaside)

Poetry – rhyme and repetition

MATHS

Fractions - find and recognise halves, quarters and a third. Understand that two quarters are equivalent to a half and count in fractions.

Measure time - tell the time to the hour, half past, quarter past, quarter to and five minutes. Understand hours and days and compare lengths of time.

Statistics - make and interpret tally charts and pictograms.

Geometry position and direction - describe position, movement and turns and make patterns with shapes.

SCIENCE

Plants

Living things & their habitats - habitats around the world

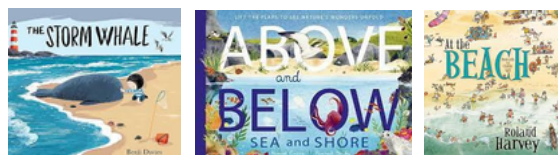
P.E

Athletics, FUNDamental movement 2, tennis & hockey

MUSIC

2- and 3-time, beat, beat groupings, 20th century classical music, to create music to accompany a short film featuring Charlie Chaplin, pitch, duration, dynamics/volume, singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns

Summer 2: The Seaside



GEOGRAPHY

Children will develop their understanding of different regions of the UK by focusing on coastlines. They will learn the names of some of the seas and oceans surrounding the UK. They will learn about what life is like in coastal towns and learn the key geographical features of a coast and how these change over time.

ART: DRAWING

Children explore Impressionist art, plein air and observational drawing. They learn how artists reflect surface and texture through mark making.

COMPUTING

We are animators

We are zoologists

PSHE/RSE

PSHEE: Jigsaw – Relationships– Building Healthy Relationships, Families, Safety, Friendships and conflict, trust and appreciation

Changing Me – Coping Positively with Change, Life cycles in nature, growing from young to old, boys and girls bodies, assertiveness and looking ahead.

R.E

How important is it to Christians that Jesus came back to life after his crucifixion?
Who is God to Sikhs?

M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals