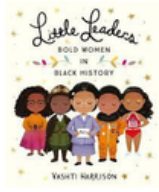
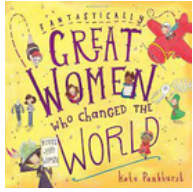


YEAR 2

Autumn 1: Leader, healer



HISTORY

Children will learn about significant individuals from different time periods and places who have contributed to the field of medicine. Children will learn how healthcare has changed over time.

ART: COLLAGE

Children explore self-portraiture through collage and how artists use this medium to express their identity.

ENGLISH

Fiction (short): character description (e.g. create your own perfect leader) (Autumn 1)

Narrative (extended): Polar adventure story (Autumn 2)

Non-fiction: Non-chronological report (e.g. Leader, Healer) & explanation text (e.g. life cycle – link to Polar Regions)

Poetry – acrostic (extended)

MATHS

Place Value - read, write, represent, order and compare numbers to 100. Count in 2s, 5s and 10s.

Addition and subtraction - know number bonds to 20 and 100, add and subtract two 2 digit numbers.

Geometry shape - recognise and understand the properties of 2-D and 3-D shapes, begin to understand lines of symmetry.

SCIENCE

Animals, including humans 1 - Growth

Animals, including humans 2 - life cycles

P.E

FUNDamental movement 1, tag rugby, multiskills & dance

MUSIC

Beat, rhythm, melody, echo, call-and-response, tuned and untuned percussion, timbre, tempo, dynamics, pitch, classical music, composing using a non-musical stimulus, creating music inspired by birds and birdsong, improvising and playing a solo on instruments

COMPUTING

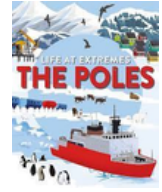
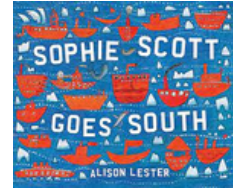
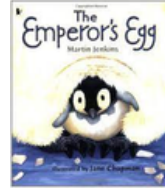
We are astronauts

We are games testers

PSHE/RSE

PSHEE: Jigsaw – Being Me in my World – Who and I and how do I fit? Hopes and Fears, Rights and Responsibilities, Rewards, Consequences
Celebrating Difference – Respect for similarity and difference, anti-bullying and being unique, Stereotypes, standing up for myself and others.

Autumn 2: Poles Apart



GEOGRAPHY

Children broaden their understanding of different regions of the world through learning about the Arctic and Antarctica. They learn the key features of the poles and equator, locating hot and cold areas of the world in relation to them. This lays the foundations for later learning about climate change.

D&T: MECHANICAL SYSTEMS

Children design and make mechanical products that use winches, wheels and axles and solve problems inspired by the Arctic and Antarctic regions.

R.E

What is the best way for a Buddhist to lead a good life?

Why do Christians believe God gave Jesus to the world?

M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals