

YEAR 5

Spring 1: Silk Routes to Farm Roads



GEOGRAPHY

Children will learn about what crops are grown here in the UK and why; therefore, why we import food. They will use maps to explore trading routes. They will also develop an understanding of how climates impact import and export and link this to climate change.

D&T: COOKING & NUTRITION

Children design, adapt and create traditional recipes that demonstrate their understanding of food production and trade routes.

ENGLISH

Narrative (extended): Diary of a food item travelling from country to country (Spring 1)
Fiction (short): Mystery – e.g. character lost at sea on the way to one of the Empire countries (Spring 2)
Non-fiction: Balanced Argument (e.g. Empire), newspaper report (e.g. food and trade links)
Poetry – Haiku (e.g. food)

MATHS

Multiplication and division
Fractions - add and subtract fractions and mixed numbers and multiply unit and non-unit fractions by integers.
Decimals and percentages - understand, order and compare decimals including thousandths, understand percentages and find equivalent fractions, decimals and percentages.
Measure perimeter and area - calculate the perimeter and area of rectangles, rectilinear, compound and irregular shapes.
Statistics - interpret, draw, compare and read tables, line graphs and timetables.

SCIENCE

Changes to Materials
Properties of Materials

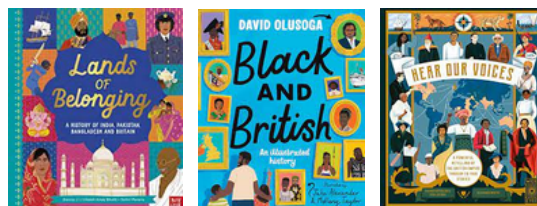
P.E

Football, hockey & swimming

MUSIC

Nasheed (Islamic song), drone, melody, harmony, chords (G and D), vocal decoration, microtones, beat, rhythm, baselines, riffs, texture, articulation, tango

Spring 2: Empire



HISTORY

Children will learn about how trade enabled the British Empire to develop, which countries were in the Empire and when they were colonised. Children will then focus on the role the British Empire played in Africa and the impact of the slave trade. Children will understand the lasting repercussions of the Empire. This will lay the foundations of their understanding of WW1 and the Commonwealth.

ART: PAINTING & MIXED MEDIA

Children will learn about art created in the British Empire, questioning representations of people and culture in art. They develop their painting skills to produce work that reflects modern-day Britain, inspired by postcolonial art.

COMPUTING

We are architects
We are web developers

PSHE/RSE

Jigsaw – Dreams & Goals
When I grow up (My dream lifestyle), Investigating jobs and careers, My dream job, Dreams and goals, How can we support each other?
Healthy Me
Smoking, Alcohol, Emergency aid, Body image, My relationship with food.

R.E

Is the Christmas story true?
How do inspirational people impact Humanists today? How do inspirational vegans impact how people might live today?

M.F.L

Spanish:

- Family members
- Ask and answer questions about family members
- Pets
- Revision of autumn & spring learning