

YEAR 2

Spring 1: Fire! Fire!



HISTORY

Children know what the Great Fire of London was, its significance and impact on life, including housing, in London today. For children to use a range of sources to show how London has changed over time, including pictures and maps.

D&T: STRUCTURES

Children design and make a strong structure that demonstrates their understanding of Tudor London and materials, cladding and facades.

ENGLISH

Narrative (extended): Great Fire of London story (e.g. based on Toby and the Great Fire of London – change characters and some events, different ending) (Spring 1)

Fiction (short): alternative version (e.g. The Gigantic Turnip)

Non-fiction: Instructions (e.g. how to make a sandwich), recount (e.g. fire station visit)

Poetry – Free verse - focus on word classes (e.g. fire)

MATHS

Measure money - count coins and notes, find the difference and total and compare amounts.

Multiplication and division - recognise, make and add equal groups, begin to understand the (x) symbol and multiply and divide by 2, 5 and 10.

Measure length and height - measure, compare and order lengths using centimeters and meters and solve problems involving length.

Measure mass, capacity and temperature - measure mass in grams and kilograms and measure capacity with liters and milliliters. Use a thermometer to measure temperature.

SCIENCE

Uses of everyday materials

Living things & their habitats

COMPUTING

We are photographers

We are safe researchers

R.E

How important is the Qur'an to Muslims?

Who is God to the Jews?

P.E

Gymnastics, basketball, netball & football

PSHE/RSE

Jigsaw – Dreams and Goals– Aspirations, Goals to Success, learning strengths, Learning with Others, Group Challenges.

Being Healthy– Being and Keeping Safe and Healthy, Medicine and fitness.

M.F.L

Spanish songs & phrases relating to:

- Greetings
- Numbers
- Days of the week
- Fruit & vegetable names
- Colours
- Festivals

MUSIC

Duration (crotchet, quavers, crotchet rest), unison, round, beat, rhythm, repetition, structure, 20th century classical music, to create music inspired by train travel, volume/dynamics, speed/ tempo

Spring 2: From Farm to Fork



GEOGRAPHY

Children locate the UK on a world map and name the four countries and their capitals. Children understand the difference between a city and rural area. They gain a better understanding of where their food comes from, learning that farmers grow and harvest crops and keep animals for food. This lays the foundations for when children look at the movement of goods in KS2.

D&T: COOKING & NUTRITION

Children design, adapt and create a seasonal recipe that demonstrates their understanding of food production.