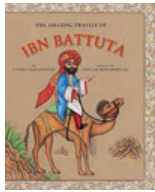
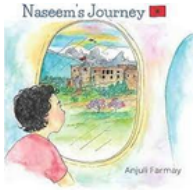


YEAR 1

Summer 1: Where's My Atlas?



Summer 2: Who Wears the Crown?



GEOGRAPHY

Children learn about the location and geography of Morocco, focusing on its mountains, and compare this to where they live. They learn about what life is like in Morocco and compare it to the UK.

HISTORY

Children understand what a ruler is and their different titles. They compare different rulers from different countries and time periods. They learn about the achievements of key rulers and decide what makes a good leader.

D&T: FOOD & NUTRITION

Children learn fundamental cooking skills whilst designing and making food packaging for a Moroccan inspired food product.

ART: SCULPTURE

Children further explore portraiture through sculpture, manipulating materials to create three-dimensional artworks.

ENGLISH

Fiction: Adventure (Summer 1), fairy tale (Summer 2) & traditional tale (Summer 1)
Non-fiction: Non-chronological report (e.g. Mountains of Morocco) & letter (e.g. to a king/queen)
Poetry – shape poem (e.g. mountain)

MATHS

Multiplication and division - make and add equal groups. Make arrays and doubles.
Fractions - make a half and a quarter of a shape or number of objects. Understand the concept of a whole.
Geometry, position and direction - describe turns and positions.
Place value within 100 - count to 100 by making tens, partition, compare and order numbers to 100.
Measure money - recognise notes and coins.
Measure time - understand the vocabulary before and after and tell the time to the hour and half hour.

SCIENCE

Animals, including humans – All about animals
Plants

COMPUTING

We are rhythmic
We are detectives

R.E

What does it mean to be a Muslim?
What does it mean to be a Hindu?

P.E

Multiskills 2, introduction to sport, athletics, sports day preparation

PSHE/RSE

Safety
• Drug Education: staying safe
• Feeling unsure and making choices
• Road safety

Safety
• *Growing up*
• *How trusted adults help us*

M.F.L

Spanish songs & phrases relating to:
• Greetings
• Numbers
• Days of the week
• Fruit & vegetable names
• Colours
• Festivals

MUSIC

Active listening (musical signals, internalising beat, draw to music), electronic music, mood, tempo, dynamics, rhythm, timbre, dot notation, call-and-response, echo singing and playing, playing percussion, crotchet & rest, quavers, developing beat skills