

YEAR 6

Spring 1: Ancient Greece



HISTORY

Children will learn what everyday life was like in Ancient Greece, including entertainment and education. They will understand how society was organised and how it differed for different groups of people. Children will learn about key philosophies from Ancient Greece which still affect us today, with particular focus on parliament and democracy.

ART: SCULPTURE

Children explore how Ancient Greek artists used sculpture to represent the ideal human. They draw on their own research to create complex 3D forms.

ENGLISH

Narrative (extended): Greek myth (Spring 1)

Fiction (short): Windrush diary entry (Spring 2)

Non-fiction: Instructions (e.g. linked to Ancient Greece) & newspaper report (e.g. Windrush)

Poetry - limerick (e.g. Greek gods/heroes/mythical creatures)

MATHS

Ratio - use ratio language, calculate ratio, use the ratio symbol, use and calculate scale factors and solve ratio and proportion problems.

Algebra - form expressions, understand substitution and formulae and solve simple two-step equations.

Decimals - multiply and divide by 10, 100 and 1000 and convert fractions to decimals.

Fractions, decimals and percentages - find equivalent fractions, decimals and percentages and find percentages of amounts.

Area, perimeter and volume - find the area of a triangle and parallelogram and find the volume of a cuboid.

SCIENCE

Animals, including humans

Evolution & inheritance

P.E

Gymnastics, football, hockey & tennis

MUSIC

Texture (3-part round/polyphonic texture), monophonic, homophonic, 3/4 time, durations (crotchet, rest, quavers, minim, dotted minim, dotted crotchet), sacred vocal music, singing in harmony, 1970s soul music, comparing cover versions, use Twinkle, twinkle little star as a composing tool, theme and variations form, passacaglia, improvisation

Spring 2: The Windrush



GEOGRAPHY

Children understand the push and pull factors which led to people migrating from the Caribbean to the UK after WW2. They learn about the significant contributions of the Windrush generation to post-war London, including the impact on the built environment in our local area. They understand the resulting interdependence of geography and identity.

D&T: STRUCTURES

Children use their own research to design and make a stable structure that responds to the needs of the Windrush community and the physical and natural features of the existing environment.

COMPUTING

We are publishers

We are connected

PSHE/RSE

PSHEE: Jigsaw - Dreams & Goals
Personal learning goals, Steps to success, My dreams for the World, Helping to make a difference, Recognising our achievements.

Healthy Me: Taking responsibility for my health and well-being, Drugs, Exploitation, Gangs, Emotional and mental health, Managing stress and pressure.

R.E

How can Brahman be everywhere and in everything?
Is Christianity still a strong religion over 2000 years after Jesus was on Earth?

M.F.L

Spanish:

- Family members
- Ask and answer questions about family members
- Pets
- Revision of autumn & spring learning